

ANSWERING GOD'S CALL

Public Speaking for Women EANS CEWM5262

New Orleans Baptist Theological Seminary Discipleship and Ministry Leadership Division October 15-19, 2018

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication skills of women in life and ministry. In addition, presentations will be made to practice public speaking and receive evaluation feedback.

Student Learning Outcomes

At the conclusion of the semester, the student will:

- 1. Explore public speaking techniques for a variety of contexts through the textbook and class discussions.
- 2. Understand basic principles of the total communication process through the textbook and class discussions.
- 3. Assess the public speaking of others in order to improve personal communication through the Speech Evaluation.
- 4. Practice various aspects of public speaking through Public Presentations during the course.

5. Apply public speaking principles in life and ministry through the class discussions and book review.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Kelley, Rhonda Harrington and Monica Rose Brennan. *Talking is a Gift: Communication Skills for Women*. Nashville: B&H Publishing Group, 2014. ISBN: 978-1-4336-9085
- 2. Kent, Carol. *Speak Up With Confidence: A Step-by-Step Guide for Speakers and Leaders*. Colorado Springs: NavPress, 2007. ISBN: 1600061443

Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning and will be offered on the main campus during a three-day academic workshop.

Course Requirements

- 1. Students will attend class. Seminary policy states that a student may not miss any class due to the short length of the workshop.
- 2. Students will read the assigned textbook and provide a written statement of completion due four weeks after class.
- 3. Students will make four public presentations during class.

Public Presentations

Each student will be required to make four public presentations during the class. The presentations will be evaluated by the professors and class members. The presentations include the following:

<u>Scripture Reading</u> - Select a brief passage of scripture and read with expression (1-2 minutes only).

<u>Announcements</u> - Present announcements from your church or women's ministry. Make them brief and interesting (1-2 minutes only).

<u>Introduction</u> - Introduce a classmate who will be giving a devotional (1-2 minutes only).

<u>Devotional</u> - Share a brief inspirational thought or personal testimony (3-5 minutes only).

A sign-up sheet will be circulated at the beginning of class to determine the order of the presentations.

4. Students will complete two speech evaluations examining the public speaking skills of another person.

Speech Evaluation

Each student will utilize the Speech Evaluation Form to carefully examine the public speaking style of another person outside of class. Circle specific ratings and make additional comments. Evaluating the speech of others should help you improve your own skills. The Speech Evaluation Form is due four weeks after class. Mail the completed Speech Evaluation Form to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or email to rkelley@nobts.edu.

5. Students will write a book review of the required textbook. The review is due no later than four weeks after the class.

Book Review

The book review should be eight-to-ten pages typed (double spaced) and should include the following section headings:

• Bibliographical Information

(Author, title, place of publication, publisher, date of publication)

• Purpose of the Book

(Check forward, introduction, and first few pages for stated purpose)

Summary of Content

(Brief description of main ideas)

• Organization and Content

(Clarity, writing style, readability)

Evaluation

(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

6. Students will complete a take-home final examination due four weeks after the class.

Mail the textbook reading statement, speech evaluation, and book review to Dr. Rhonda Kelley, N.O.B.T.S., 3939 Gentilly Blvd., New Orleans, LA 70126 or email all assignments to rkelley@nobts.edu no later than four weeks after the class. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	25% = 4 Public Presentations
B = 85-92	25% = 2 Speech Evaluations
C 77.04	050/ 1 D1- D

C = 77-84 25% = 1 Book Review

D = 70-76 25% = Take-Home Final Examination

F = 69 and below

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- 2. <u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- 3. <u>ITCSupport@nobts.edu</u> email for general technical questions/support requests.
- 4. <u>www.NOBTS.edu/itc/</u> General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: <u>New Orleans Baptist Theological Seminary</u> Graduate Catalog.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote

learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

First Day

Monday, 1:00-4:00 p.m. Welcome/Orientation/Registration

Mixer/Introductions

The Communication Process (Part I)
The Communication Process (Part II)

Monday, 6:00-9:00 p.m. Prayer Time

Hearing and Listening Devotion and Discipline

Second Day

Tuesday, 9:00 a.m.-12:00 noon Praise and Worship

Speech Preparation Speech Delivery

Tuesday, 1:00-4:00 p.m. Anxiety and Fear

Drama and Oral Interpretation

Third Day

Wednesday, 9:00 a.m.-12:00noon Prayer Time

Public Presentations (Scripture Readings)

Speech and Voice

Wednesday, 1:00-4:00 p.m. Microphones and Media

Speech Evaluation Video

Fourth Day

Thursday, 9:00 a.m.-12:00noon Praise and Worship

Public Presentations (Announcements)

Gender Communication

Thursday, 1:00-4:00 p.m. Nonverbal Communication

Becoming the Speaker God Wants You to Be

Fifth Day

Friday, 9:00 a.m.-12:00 p.m. Prayer Time

Public Presentations (Introductions and Devotionals)

Conclusion/Commitment Time

Selected Bibliography

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Beatty, Christopher. *Maximum Vocal Performance*. Nashville, TN: Star Song Publishing Group, 1992.

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Brown, Stephen W. How to Talk So People Will Listen. Grand Rapids, MI: Baker Books, 2014.

Capp, Glenn R., Carol C. Capp, and G. Richard Capp, Jr. *Basic Oral Communication* (5th edition). Englewood Cliffs, NJ: Prentice Hall, 1990.

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Decker, Bert. Communicating with Bold Assurance. Nashville, TN: LifeWay Press, 2000.

Dowis, Richard. The Lost Art of the Great Speech. AMACOM: New York, NY, 2000.

Duduit, Michael, ed. *Communicate With Power: Insights From America's Top Communicators*. Grand Rapids, MI: Baker Books, 1998.

Ellison, Edna and Linda J. Gilden. *Called to Speak: Practical Tips for Women's Ministry Speakers and Teachers*. Birmingham, AL: New Hope Publishers, 2017.

Engel, James F. Contemporary Christian Communications: Its Theory and Practice. Nashville: Thomas Nelson, 1979.

Gangel, Kenneth O. and Samuel L. Canine. *Communication and Conflict Management: In Churches and Christian Organizations*. Nashville, TN: Broadman Press, 1992.

- Glass, Lillian. Say I... Right: How to Talk in Any Social or Business Situation. New York: Perigee Books, 1991.
- ______. *Talk to Win: Six Steps to a Successful Vocal Image*. New York: Perigee Books, 1981.
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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html #advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research- links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check http://www.nobts.edu/library/interlibrary-loan.html

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (http://www.flelibrary.org/) for Florida students
- Interact with us online at –







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